

Year Group	Autumn 1 <b>Online Relationships</b>	Autumn 2 <b>Online Bullying</b>	Spring 1 <b>Online Reputation</b>	Spring 2 <b>Privacy and Security</b>	Summer 1 <b>Self-Image and Identity</b>	Summer 2 <b>Health, Wellbeing and Lifestyle</b>
6	<p><b>Activity 5: Stay safe and have fun (p37)</b> This activity helps children to understand how to stay safe when using apps and playing games online. Children will suggest ideas and then work through a number of scenarios.</p>	<p><i>Additional KIVA session available</i></p>	<p><b>Copyright and Ownership</b> <b>Activity 3: Copyright and plagiarism (p121)</b> This lesson aims to help children understand that copying information and work from others is 'plagiarism'. They understand when it is ok to use work from others and how to do this.</p>	<p><b>Activity 5: What app? (p106)</b> Children will consider and learn that some of the apps they use may collect data and share their private information. Children play a game to guess the application from a number of clues read out by the teacher.</p>	<p><b>Activity 5: Gender and stereotypes (p18)</b> Children learn about some ways in which the media can shape ideas about gender. Children will discuss their ideas and consider whether they believe certain hobbies, interests and activities are for boys or girls. During the activity they will be challenged to reconsider their thinking.</p>	<p><b>Activity 3: Age regulations (p89)</b> Children are challenged with answering questions about their current knowledge about systems that regulate age related content. Misunderstandings are clarified and children are made aware of the systems in place to regulate content and why they are important.</p>