

Year Three
Explore
Spring Term

Explore:
During this project, the driving subjects are Geography and Design & Technology. We learn about real-world issues and how we can make a difference, learning about different places and communities and how technology can improve people's lives.

Project Launch: Religious Education
Sikhism: Why does a Gurdwara have a kitchen?
We begin learning about our project values by exploring the reasons for the Langar (kitchen) at a Sikh Gurdwara. We find out about how the value of **compassion** is linked to the Sikh Langar and explore how practices at the Gurdwara are intent for people to be **fair**. We explore why Sikhs choose to support their community by taking **responsibility** for providing food for others and learn about the **consequences** for Sikhs in following their holy laws.

Design and Technology: Food and Nutrition
We begin our project by thinking about the special meaning that different food can have and the important role it plays in celebrations and in family life. We think about meals that are special to us and share our experiences.

Project Launch

FOCUS 1

Geography (with a little bit of DT):
Our Geography learning takes us on a delicious trip around Europe, finding out about all the different places our favourite foods come from. We use maps and atlases to identify the countries of Europe and their capital cities. We develop our map work skills in order to use the 8 points of a compass and 4 figure grid references to describe the position of a location.

Geography (with a little bit of DT):
We investigate the different climates that some fruits and vegetables need to grow in. We find out about climate zones and learn how distance from the equator affects the climate in a location. This helps us to understand why some foods can be grown in some parts of the world, but not others.

Design and Technology: Food and Nutrition
We find out about produce that is grown in the UK and how different crops need different conditions to grow. We learn what is meant by seasonality and how this affects what farmers plant at different times of year. We learn about the supply chain involved in getting our food onto our plates and into our lunchboxes.

FOCUS 2

FOCUS 3

FOCUS 4

Music:
We listen to and learn songs from a range of cultures all about food and perform with others, describing the dynamics of music. We create our own instruments using food and improvise to create musical structures involving rhythm and melody. We even create our own recipe song!

Science: Animals Including Humans:
We identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We find out about the different sorts of nutrition that we need and where we can find it in our diet.

Design and Technology: Food and Nutrition
We find out about healthy and unhealthy meals. We learn about how to make healthy food choices and discover what it means to eat a balanced diet. We explore the tastes, textures and smells of lots of different savoury ingredients before combining them into our own recipes, communicating our design ideas in writing and through drawings. We learn to measure and weigh ingredients accurately and safely in order to cook our own savoury meals. The best bit? Definitely getting to eat it all up after!

FOCUS 5

FOCUS 6

FOCUS 7

Religious Education
Easter
We find out about evaluate the importance of the events in the Easter story for Christians, answering the questions: How do Christians celebrate Holy Week? Why do Christians feel joy, sadness and hope at Easter? Why do Christians call the day that Jesus dies 'Good Friday'?

Answering the Project Question:
At the end of the project, we reflect on all of our learning and answer our project question: How does food bring us together?

Art: Textiles
We print coloured designs onto fabrics to create tea towel designs for our kitchens at home. We use fruits as stamps to create repeating patterns.

Art: Sketching
We develop and use sketching and drawing skills to create studies of fruit and vegetables. We use shape, tone, colour and shading to create still life sketches, celebrating fruit and vegetables and the foods that we love!

FOCUS 11

FOCUS 10

FOCUS 9

FOCUS 8

How does food bring us together?

