

During this project, the driving subjects are Geography and Design & Technology. We learn about real-world issues and how we can make a difference, learning about different places and communities and how technology can improve people's lives.

**Project Launch: Religious Education
Precious Objects**
We begin learning about our project values by exploring what can make an object special to religious believers. We think about how having shared precious objects can make people feel like they belong. We find out why prayer beads are important to for Muslims. We learn about the Muslim story of Bilal, a slave who was chosen by the Prophet to call others to prayer. Through this story we explore compassion, love and equality.

Geography:
We find out about the geography of the UK, using maps and atlases to locate the 4 countries of the UK and their capital cities. We learn to use compass points to say where places are in relation to each other.

Geography:
We use maps and local walk field work to find out about the features of our local area: Selly Oak. We interpret maps and learn what different map symbols mean. We compare Selly Oak to other locations and carry out surveys to gather more information. We create our own maps, using symbols and keys.

**Year One
Explore
Spring Term**

FOCUS 1

FOCUS 2

Project Launch

Music:
We celebrate music we hear in our homes and explore rhythms and melodies we can create that are inspired by the people we live with. We develop our listening and appreciation skills and sing songs about homes.

English: Book Study
My Name is Not Refugee by Kate Milner
Sharing this book together helps us think about what feelings a home should create so that we can understand more about what makes a house a home.

Art: Sketching
We explore and investigate ways of using lines, shapes and textures to create our own streets made of rubbings and drawings.
Can we draw a whole street using just one continuous line?



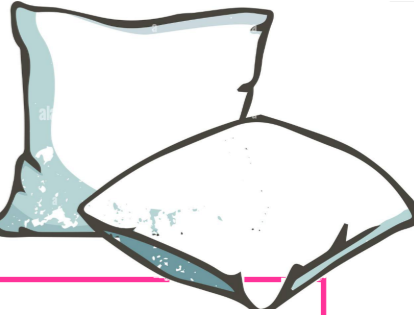
FOCUS 4

FOCUS 3

FOCUS 5

Design and Technology: The work of designers and engineers
We find out about different kinds of homes that people can live in. We learn vocabulary we can use to describe a house (eg: flat, terraced, semi-detached) and we identify these.

Design and Technology: Designing, making and evaluating
After exploring different kinds of homes, we design our own, communicating our ideas in drawings. Using cardboard and paper, we follow our designs, learning about different ways to cut, join and strengthen cardboard structures. We even include electrical components so our homes can have lights inside!
After we have made our homes, we learn how to evaluate our own work, saying what went well and what we could improve on. We reflect on our own learning and the new skills we have gained.

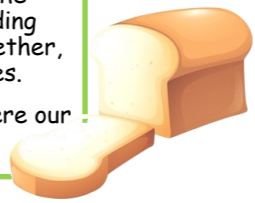


FOCUS 7

FOCUS 6

Art: Textiles
Using paints, we decorate fabric to create soft-furnishings for our homes such as blankets and pillow cases. We think about the designs we could choose and what we want to include that would make a house feel like a home.

**Design and Technology:
Food and Nutrition**
As well as the outside of a home, we think about the important things that happen inside of them, including eating and sharing special meals. We make bread together, exploring different ingredients and writing recipes.
We find out about different kinds of farming and where our food comes from.



Answering the Project Question:
At the end of the project, we reflect on all of our learning and answer our project question: what makes a house a home?

FOCUS 9

FOCUS 8

**Religious Education
Easter**
We find out about, and retell, the important events in the Easter story, understanding why this is such an important event in the Christian calendar.

FOCUS 11

FOCUS 10



What makes a house a home?