RE Curriculum Overview:

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|  | Autumn 1 | Autumn 2  Understanding Christianity | Spring 1 | Spring 2  Understanding Christianity | Summer 1 | Summer 1  Understanding Christianity |
| Year R | Beginning to learn about Judaism: An introduction to some of the values, symbols and beliefs of Judaism | Understanding Christianity - Incarnation: Why do Christians perform Nativity plays at Christmas? | Beginning to learn about Hinduism: An introduction to some of the values, symbols and beliefs of Hinduism | Understanding Christianity - Salvation: Why do Christians put a cross in an Easter garden? | Beginning to learn about Islam: An introduction to some of the values, symbols and beliefs of Islam | Understanding Christianity - God: Why is the word ‘God’ so important to Christians? |
| Year 1 | Whose responsibility is it to care for others?  **Project Values (x4):**  Equality, Strength, Service, Responsibility  **School or Chosen Values:**  Compassion | | What makes a house a home?  **Project Values (x4):** Belonging, Equality, Love.  **School or Chosen Values:**  Compassion | | How can we manage our feelings?  **Project Values (x4):**  Choice, Consequences,  **School or Chosen Values:**  Forgiveness, Honesty | |
|  | Beginning to learn about Hindus: The story of Rama and Sita | Understanding Christianity – Incarnation: Why does Christmas matter to Christians? | Key Question 1.7 Beginning to learn about Islam: What can we learn from stories of the Prophet? | Understanding Christianity – Salvation: Why does Easter Matter to Christians? | 1.4 Beginning to learn about Sikhs: stories of the Sikh Gurus | Understanding Christianity – God: What do Christians believe God is like? |
| Year 2 | Do individuals change communities? **Project Values (x4):**  Tradition, Community, Identity and Change  **School or Chosen Values:** Compassion | | Whose responsibility is it to look after the air we breathe? **Project Values (x4):**Responsibility, Fairness, Choice, Consequence.  **School or Chosen Values:** Compassion | | How does what we show on the outside reflect what is on the inside?  **Project Values (x4):** Influence, Choice, Care, Responsibility  **School or Chosen Values:**  Courage | |
|  | 1.8 Beginning to learn about Islam: What do Muslims believe and how do they live? | Understanding Christianity – Incarnation: Why does Christmas matter to Christians? Digging Deeper | 1.10 How and why are some books holy? What can we learn from sacred books and stories? (Christian, Sikh & Muslim) | Understanding Christianity – Salvation: Why does Easter Matter to Christians? Digging Deeper | St M’s – Beginning to learn about Judaism. | Understanding Christianity – God: What do Christians believe God is like? Digging Deeper |
| Year 3 | Can people always make their own choices? **Project Values (x4):**  Choice, Democracy, Equality, Fairness  **School or Chosen Values:**  Respect | | How does food bring us together?  **Project Values (x4):**  Community, Sharing, Choice, Happiness  **School or Chosen Values:**  Compassion | | What makes a family?  Care, Love, Belonging, Trust,  **School or Chosen Values:**  Respect | |
|  | Unit L2.2 What does it mean to be a Hindu in Britain today? | Understanding Christianity – Incarnation: What is the Trinity? | 1.5 Beginning to learn about Sikhs: the Gudwara – why is there a kitchen? | Understanding Christianity – Salvation: Why do Christians call the day that Jesus died ‘Good Friday’? | St M’s - What symbols and stories help Jewish people remember their covenant with God? | Understanding Christianity – Kingdom of God: When Jesus left, what was the impact of Pentecost? |

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| Year 4 | Do you have to be a leader to make a difference?  **Project Values (x4):**  Service, Power, Change, Belonging  **School or Chosen Values:**  Courage | | How can our choices improve our future?  **Project Values (x4):**  Sustainability , Change, Belief, Choice  **School or Chosen Values:**  Perseverance | | Is identity how others see us or how we see ourselves?  **Project Values (x4):**  Identity, Pride, Self-Respect, Belonging  **School or Chosen Values:**  Compassion | |
|  | Unit L2.4 What is it like to be a Sikh in Britain today? Beliefs and ways of living | Understanding Christianity – Incarnation: What is the Trinity? Digging Deeper | L2.9 What is it like to be Jewish? Family, Synagogue and Torah | Understanding Christianity – Salvation: Why do Christians call the day that Jesus died ‘Good Friday’? Digging Deeper | L2.11 Keeping the 5 Pillars of Islam: How do Muslim beliefs make a difference to their way of living? | Understanding Christianity – Kingdom of God: When Jesus left, what was the impact of Pentecost? Digging Deeper |
| Year 5 | Does History remember everyone fairly?  **Project Values (x4):** Power, Fairness, Justice, Influence  **School or Chosen Values:**  Respect | | How can we overcome challenges facing our world?  **Project Values (x4):**  Duty, Aspiration, Vision, Responsibility  **School or Chosen Values:**  Courage | | How can empathy for others and self-knowledge nurture personal wellbeing?  **Project Values (x4):** Empathy, Contentment, Strength, Patience  **School or Chosen Values:** Compassion (treat each other and ourselves with love) | |
|  | U2.10 (adapted) Justice: Why do Islam and Christianity support fair trade? | Understanding Christianity – Incarnation: Was Jesus the Messiah? | U2.11 - Learning more about Hindus. How do they identify themselves and how do they seek karma. | Understanding Christianity – Salvation - What did Jesus do to save human beings? | Humanism - What is it and what do Humanists believe? | Understanding Christianity – Kingdom of God: What kind of King is Jesus? |
| Year 6 | When should we advocate for others? **Key Values (x4):**  Strength, Duty, Choice, Freedom  **School or Chosen Values:**  Courage | | How do communities work together to face adversity?  **Project Values (x4):**  Adversity, Resilience, Hope, Community  **School or Chosen Values:**  Respect | | How can we use our values to shape our future choices? **Project Values (x4):**Choice, Strength, Individuality, Value (worth)  **School or Chosen Values:** Courage. | |
|  | L2.11 – Keeping the 5 Pillars of Islam. | Understanding Christianity – Incarnation: Was Jesus the Messiah? Digging Deeper | Unit U2.5 Hindu, Jewish and Islamic Prayer – What? Where? How? When? Why? | Understanding Christianity – Salvation - What did Jesus do to save human beings? Digging Deeper | Learning about Buddhism. How did Buddha teach his followers to find enlightenment? | Understanding Christianity – Kingdom of God: What kind of King is Jesus? Digging Deeper |

Religious Education Spirals by Faith - Overview of Faiths by Year groups:

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|  | Christianity | Islam | Sikhism | Hinduism | Judaism | Buddhism & Humanism |
| Year 1 | Understanding Christianity:  Incarnation  Salvation  God | Beginning to learn Islam: What can we learn from stories of the Prophet? | Beginning to learn about Sikhs: stories of the Sikh Gurus | Beginning to learn about Hindus: The story of Rama and Sita |  |  |
| Year 2 | Understanding Christianity:  Incarnation  Salvation  God  Key Question 1.3 Who celebrates what? How and where? Celebrations that matter: Christian & Muslim  Multifaith: 1.10 How and why are some books holy? What can we learn from sacred books and stories? Christian, Muslim & Sikh | Key Question 1.3 Who celebrates what? How and where? Celebrations that matter: Christian & Muslim  Multifaith: 1.10 How and why are some books holy? What can we learn from sacred books and stories? Christian, Muslim & Sikh | Multifaith: 1.10 How and why are some books holy? What can we learn from sacred books and stories? Christian, Muslim & Sikh |  | St M’s – Beginning to learn about Judaism. |  |
| Year 3 | Understanding Christianity:  Incarnation  Salvation  Kingdom of God |  | 1.5 Beginning to learn about Sikhs: the Gudwara – why is there a kitchen? | Unit L2.2 What does it mean to be a Hindu in Britain today? | ES - What symbols and stories help Jewish people remember their covenant with God? |  |
| Year 4 | Understanding Christianity:  Incarnation  Salvation  Kingdom of God | L2.11 – Keeping the 5 Pillars of Islam. | Unit L2.4 What is it like to be a Sikh in Britain today? Beliefs and ways of living |  | L2.9 What is it like to be Jewish? Family, Synagogue and Torah |  |
| Year 5 | Understanding Christianity:  Incarnation  Salvation  Kingdom of God  U2.10 Justice and poverty: can religions help to build a fairer world? Why do Islam and Christianity support fair trade? | U2.10 Justice and poverty: can religions help to build a fairer world? Why do Islam and Christianity support fair trade? |  | ST M’s- Learning more about Hindus. How do they identify themselves and how do they seek karma. |  | What is Humanism and what does it mean to be a Humanist? |
| Year 6 | Understanding Christianity:  Incarnation  Salvation  Kingdom of God | Unit U2.5 Hindu, Jewish and Islamic Prayer – What? Where? How? When? Why? |  | Unit U2.5 Hindu, Jewish and Islamic Prayer – What? Where? How? When? Why? | Unit U2.5 Hindu, Jewish and Islamic Prayer – What? Where? How? When? Why? | ES – Learning about Buddhism. How did Buddha teach his followers to find enlightenment? |