RE Curriculum Overview:

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|  | Autumn 1 | Autumn 2 Understanding Christianity  | Spring 1 | Spring 2Understanding Christianity | Summer 1  | Summer 1Understanding Christianity |
| Year R | Beginning to learn about Judaism: An introduction to some of the values, symbols and beliefs of Judaism | Understanding Christianity - Incarnation: Why do Christians perform Nativity plays at Christmas? | Beginning to learn about Hinduism: An introduction to some of the values, symbols and beliefs of Hinduism | Understanding Christianity - Salvation: Why do Christians put a cross in an Easter garden? | Beginning to learn about Islam: An introduction to some of the values, symbols and beliefs of Islam | Understanding Christianity - God: Why is the word ‘God’ so important to Christians? |
| Year 1 | Whose responsibility is it to care for others?**Project Values (x4):** Equality, Strength, Service, Responsibility **School or Chosen Values:**Compassion  | What makes a house a home?**Project Values (x4):** Belonging, Equality, Love. **School or Chosen Values:**Compassion | How can we manage our feelings?**Project Values (x4):** Choice, Consequences, **School or Chosen Values:**Forgiveness, Honesty |
|  | Beginning to learn about Hindus: The story of Rama and Sita  | Understanding Christianity – Incarnation: Why does Christmas matter to Christians?  | Key Question 1.7 Beginning to learn about Islam: What can we learn from stories of the Prophet? | Understanding Christianity – Salvation: Why does Easter Matter to Christians?  | 1.4 Beginning to learn about Sikhs: stories of the Sikh Gurus | Understanding Christianity – God: What do Christians believe God is like? |
| Year 2 | Do individuals change communities? **Project Values (x4):**Tradition, Community, Identity and Change**School or Chosen Values:** Compassion  | Whose responsibility is it to look after the air we breathe? **Project Values (x4):**Responsibility, Fairness, Choice, Consequence. **School or Chosen Values:** Compassion | How does what we show on the outside reflect what is on the inside?**Project Values (x4):** Influence, Choice, Care, Responsibility**School or Chosen Values:**Courage  |
|  | 1.8 Beginning to learn about Islam: What do Muslims believe and how do they live?  | Understanding Christianity – Incarnation: Why does Christmas matter to Christians? Digging Deeper | 1.10 How and why are some books holy? What can we learn from sacred books and stories? (Christian, Sikh & Muslim) | Understanding Christianity – Salvation: Why does Easter Matter to Christians? Digging Deeper | St M’s – Beginning to learn about Judaism.  | Understanding Christianity – God: What do Christians believe God is like? Digging Deeper |
| Year 3 | Can people always make their own choices? **Project Values (x4):** Choice, Democracy, Equality, Fairness**School or Chosen Values:**Respect  | How does food bring us together?**Project Values (x4):** Community, Sharing, Choice, Happiness**School or Chosen Values:**Compassion | What makes a family?Care, Love, Belonging, Trust,**School or Chosen Values:**Respect |
|  | Unit L2.2 What does it mean to be a Hindu in Britain today? | Understanding Christianity – Incarnation: What is the Trinity?  | 1.5 Beginning to learn about Sikhs: the Gudwara – why is there a kitchen? | Understanding Christianity – Salvation: Why do Christians call the day that Jesus died ‘Good Friday’? | St M’s - What symbols and stories help Jewish people remember their covenant with God? | Understanding Christianity – Kingdom of God: When Jesus left, what was the impact of Pentecost? |

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| Year 4 | Do you have to be a leader to make a difference?**Project Values (x4):** Service, Power, Change, Belonging**School or Chosen Values:**Courage | How can our choices improve our future?**Project Values (x4):** Sustainability , Change, Belief, Choice**School or Chosen Values:**Perseverance | Is identity how others see us or how we see ourselves?**Project Values (x4):** Identity, Pride, Self-Respect, Belonging **School or Chosen Values:**Compassion |
|  | Unit L2.4 What is it like to be a Sikh in Britain today? Beliefs and ways of living | Understanding Christianity – Incarnation: What is the Trinity? Digging Deeper | L2.9 What is it like to be Jewish? Family, Synagogue and Torah  | Understanding Christianity – Salvation: Why do Christians call the day that Jesus died ‘Good Friday’? Digging Deeper | L2.11 Keeping the 5 Pillars of Islam: How do Muslim beliefs make a difference to their way of living? | Understanding Christianity – Kingdom of God: When Jesus left, what was the impact of Pentecost? Digging Deeper |
| Year 5 | Does History remember everyone fairly? **Project Values (x4):** Power, Fairness, Justice, Influence **School or Chosen Values:**Respect | How can we overcome challenges facing our world?**Project Values (x4):** Duty, Aspiration, Vision, Responsibility **School or Chosen Values:**Courage  | How can empathy for others and self-knowledge nurture personal wellbeing?  **Project Values (x4):** Empathy, Contentment, Strength, Patience**School or Chosen Values:** Compassion (treat each other and ourselves with love)  |
|  | U2.10 (adapted) Justice: Why do Islam and Christianity support fair trade? | Understanding Christianity – Incarnation: Was Jesus the Messiah?  | U2.11 - Learning more about Hindus. How do they identify themselves and how do they seek karma. | Understanding Christianity – Salvation - What did Jesus do to save human beings? | Humanism - What is it and what do Humanists believe?  | Understanding Christianity – Kingdom of God: What kind of King is Jesus? |
| Year 6 | When should we advocate for others? **Key Values (x4):** Strength, Duty, Choice, Freedom**School or Chosen Values:**Courage | How do communities work together to face adversity?**Project Values (x4):** Adversity, Resilience, Hope, Community**School or Chosen Values:**Respect | How can we use our values to shape our future choices? **Project Values (x4):**Choice, Strength, Individuality, Value (worth)**School or Chosen Values:** Courage.  |
|  | L2.11 – Keeping the 5 Pillars of Islam.  | Understanding Christianity – Incarnation: Was Jesus the Messiah? Digging Deeper | Unit U2.5 Hindu, Jewish and Islamic Prayer – What? Where? How? When? Why? | Understanding Christianity – Salvation - What did Jesus do to save human beings? Digging Deeper | Learning about Buddhism. How did Buddha teach his followers to find enlightenment? | Understanding Christianity – Kingdom of God: What kind of King is Jesus? Digging Deeper |

Religious Education Spirals by Faith - Overview of Faiths by Year groups:

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|  | Christianity | Islam | Sikhism | Hinduism | Judaism | Buddhism & Humanism |
| Year 1 | Understanding Christianity:IncarnationSalvationGod | Beginning to learn Islam: What can we learn from stories of the Prophet? | Beginning to learn about Sikhs: stories of the Sikh Gurus | Beginning to learn about Hindus: The story of Rama and Sita |  |  |
| Year 2 | Understanding Christianity:IncarnationSalvationGodKey Question 1.3 Who celebrates what? How and where? Celebrations that matter: Christian & MuslimMultifaith: 1.10 How and why are some books holy? What can we learn from sacred books and stories? Christian, Muslim & Sikh | Key Question 1.3 Who celebrates what? How and where? Celebrations that matter: Christian & MuslimMultifaith: 1.10 How and why are some books holy? What can we learn from sacred books and stories? Christian, Muslim & Sikh | Multifaith: 1.10 How and why are some books holy? What can we learn from sacred books and stories? Christian, Muslim & Sikh |  | St M’s – Beginning to learn about Judaism.  |  |
| Year 3 | Understanding Christianity:IncarnationSalvationKingdom of God |  | 1.5 Beginning to learn about Sikhs: the Gudwara – why is there a kitchen? | Unit L2.2 What does it mean to be a Hindu in Britain today? | ES - What symbols and stories help Jewish people remember their covenant with God? |  |
| Year 4 | Understanding Christianity:IncarnationSalvationKingdom of God | L2.11 – Keeping the 5 Pillars of Islam. | Unit L2.4 What is it like to be a Sikh in Britain today? Beliefs and ways of living |  | L2.9 What is it like to be Jewish? Family, Synagogue and Torah  |  |
| Year 5 | Understanding Christianity:IncarnationSalvationKingdom of GodU2.10 Justice and poverty: can religions help to build a fairer world? Why do Islam and Christianity support fair trade? | U2.10 Justice and poverty: can religions help to build a fairer world? Why do Islam and Christianity support fair trade? |  | ST M’s- Learning more about Hindus. How do they identify themselves and how do they seek karma. |  | What is Humanism and what does it mean to be a Humanist? |
| Year 6 | Understanding Christianity:IncarnationSalvationKingdom of God | Unit U2.5 Hindu, Jewish and Islamic Prayer – What? Where? How? When? Why? |  | Unit U2.5 Hindu, Jewish and Islamic Prayer – What? Where? How? When? Why? | Unit U2.5 Hindu, Jewish and Islamic Prayer – What? Where? How? When? Why? | ES – Learning about Buddhism. How did Buddha teach his followers to find enlightenment? |