

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	0
Total amount allocated for 2022/23	£19,570
How much (if any) do you intend to carry over from this total fund into 2023/24?	0
Total amount allocated for 2023/24	£19,590
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,590

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

74%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

68%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

70%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,590		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
Intent	Implementation		Impact		
All children have access to outdoor activity throughout the timetabled day.	Games and activities organised for them by supervisory staff. Resources purchased and available through partnership schemes (e.g. Aston Villa FC).	£0	Pupils have continued to access outdoor activity with the range of activities on offer increasing.	Begin to explore opportunities to develop skills of the lunchtime team in supporting different activities.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 54%
Intent	Implementation		Impact		
Provision of specialist PE teaching for KS2 pupils in readiness for transition to KS3 including access to off-site provision (e.g. local sports field)	Upper KS2 pupils receive specialist teaching from a member of the school staff for one of their two hours of weekly PE/Sport.	£10,500	-Skill levels developed from previous year. -Pupil interviews from Year 6 leavers consistently highlight PE and Games provision. -Secondary settings highlight the achievements of former pupils in school sport (e.g. awards evenings).	Arrangements continue into next year with the staff member occupying a permanent post on the school staff.	
CPD for PE subject leader	Release time for PE subject leader to attend courses, local network meetings and to plan for future developments in the PE curriculum.	£0	-Strong partnerships exist with other local schools because they are planned strategically and seek to build upon established good practice.	Arrangements continue into next year with the staff member occupying a permanent post on the school staff.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Access to specialist coaching delivered by staff from Birmingham-based professional sports clubs (e.g. Aston Villa FC).	Regular coaching sessions for pupils provided throughout the year.	£3,230	Staff have CPD in a meaningful context through observing and supporting coaches during the sessions.	Arrangements and timetabling to be continued into the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Vulnerable pupils have regular access to organised small-sided games to improve teamwork skills and relationships with peers.	Learning mentor has timetabled sessions to facilitate this.	£2,000	-Pupils' personal relationships much improved. -Teamwork skills and ability to collaborate are much improved. -Behaviour and self-regulation much improved.	Arrangements and timetabling to be continued into the next academic year.
Access to outdoor and adventurous activities to encourage teamwork, risk-taking and self-confidence ahead of transition to secondary education.	School part-subsidised the provision of a residential OAA visit for Year 4 and Year 6 pupils in Autumn 2022.	£4,000	-Interviews with participating pupils showed the value they placed upon this and the learning they gained from it along with clear personal development. -Parents also cited the value of this through communication with school.	Residential protected for forthcoming academic year for both year groups.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Children to have access to competitive sport throughout year.	Membership of local networks involved in organising and delivering inter-school competition across a range of sports.	£250	Children welcome the ability to apply their skills in context. For older pupils, the chance to build relationships with peers who they may meet at secondary settings.	The value of competitive sport is often cited in interviews with Y6 leavers.

NB: Percentage of individual spends is higher than 100% due to the large subsidy the school provides for outdoor and adventurous activities.

Signed off by	
Head Teacher:	Stuart Smith
Date:	July 2024
Subject Leader:	Nick Jenkins
Date:	July 2024